

# Active Travel to School Pilot in Markham

## Wayfinding Signage and Sidewalk Stencil

This project is made possible through financial support from  
Green Communities Canada and the Government of Ontario.



Presented by:

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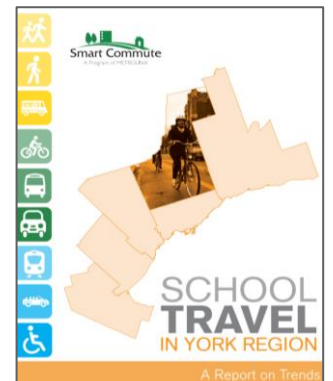
**Fion Ho**

TDM Coordinator,  
City of Markham

November 8, 2019

# Background - Metrolinx Report on School Travel in York Region (2018)

- Metrolinx's 2041 Regional Transportation Plan (RTP) for the Greater Toronto and Hamilton Area envisions that **60% of children will walk or cycle to school by 2041**
- Rates of kids being driven to school continues to grow since 1986 (14.7%) and has more than doubled in 2016 (33.9%) in York Region.
- Meanwhile, rates of active transportation to school is decreasing.
- Active transportation modes are used more during the afternoon travel period than in the morning.
- The threshold at which driving became the dominant mode of transportation over walking shrank to 1.6km in 2016 from 2.2 km in 1986
- Automobile use continues to be the highest in York Region compared to other regional municipalities

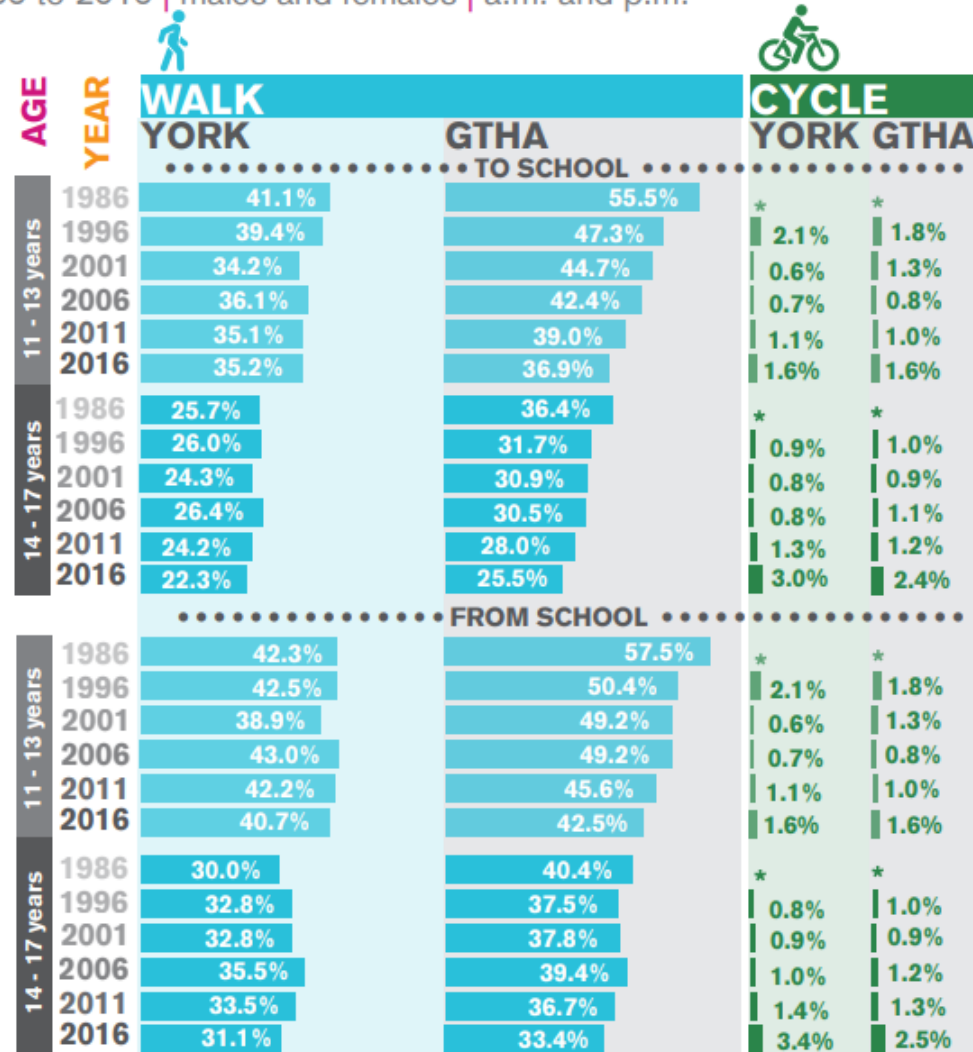


# Background - Metrolinx Report on School Travel in York Region (2018)

## travel trends

### Local and GTHA School Trips by Mode\*\*

1986 to 2016 | males and females | a.m. and p.m.



\* The cycling data for 1986 is not statistically reliable



RATES OF ACTIVE TRAVEL  
HAVE STAYED THE SAME  
**FROM 2011 TO 2016**



TO AND FROM SCHOOL  
**IN YORK REGION**  
ARE THE HIGHEST  
**IN THE GTHA**

\* Auto use and driving refers to  
students as a driver or a passenger

# Active School Travel Pilot in Markham Overview

## Purpose

1. To learn what level of on-the-ground encouragement and programming is required to get more children walking or cycling to/from school
2. To improve sustainability of Active School Travel Programs

## Approach

- Build partnership with key stakeholders
- Create a model that is self-sustaining
- Test and measure the effectiveness of different encouragement/programs levels
- Collect comparable data before, during and after pilot to evaluate success

# Active School Travel Pilot in Markham Overview

## Pilot Duration

- One full school year
- May 2019 to June 2020

## Project Partners:

- York Region District School Board, York Catholic District School Board
- City of Markham (Engineering & Cycling Pedestrian Advisory Committee)
- York Region (Transportation Services)
- York Region Public Health
- Local School: Principal, Teachers, Parents, Students
- Ontario Active Travel to School, Green Communities Canada
- Government of Ontario



# Active School Travel Pilot in Markham Overview

## Measureables

1. Hands up survey data collection
  - 1 week per month during school year
2. Monitor group walking
  - Number of families participating
3. Survey to parents (Board)
4. Feedback from residents (City)
5. Street parking activity (PUDO observations)

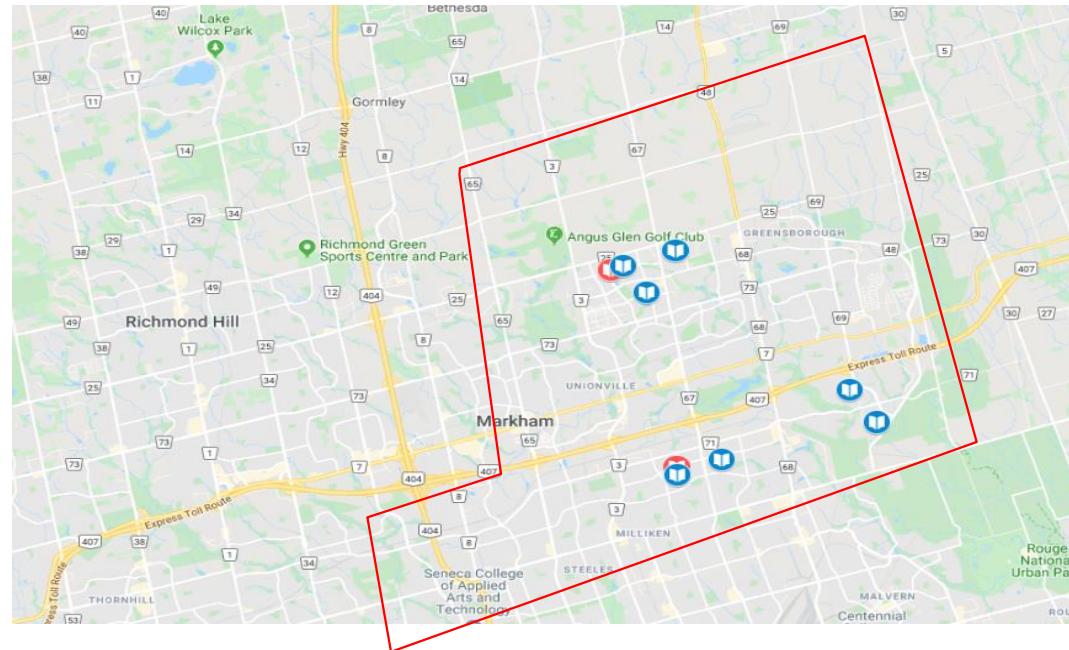
# Six-Tier Encouragement & Program Levels



Level	Tools & Approach
Tier 1	Marketing/Education/Communication
Tier 2	Tier 1 + Classroom Competition
Tier 3	Tier 1, 2 + Family Connection (Group Walking)
Tier 4	Tier 1, 2, 3 + Sidewalk Stencils + Wayfinding Signage
Tier 5	Tier 1, 2, 3, 4 + Traffic and Pedestrian Enhancements <ul style="list-style-type: none"><li>- No Stopping signs</li><li>- Curb line paintings to reinforce No Stopping signs</li><li>- School Zone Road Stencils</li><li>- Zebra markings at crosswalks closest to school</li></ul>
Tier 6	Tier 1, 2, 3, 4, 5 + Walking Wednesday – Kiss & Ride Closure

# School Selection Criteria

- Previously engaged in School Travel Planning (STP)
- On going site and community traffic issues
- School Parent and Admin buy-in including identification of champions
- Existing sidewalk network
- 2 Schools within 1.6km of each other (community based approach)
- A total of 9 Elementary Schools (7 Public and 2 Catholic) are participating in this pilot project.





# Wayfinding Signage Identification Process

## Preliminary review of:


- School boundary
- Catchment area
- Student home address distribution maps that are categorized based on a radius around school:
  - 300 m (5 min walk)
  - 600 m (10 min walk)
  - 900 m (15 min walk)

**Castlemore Public School**  
Student Counts and Walking Times  
as of May 30th, 2019

**CONFIDENTIAL INFORMATION PROVIDED  
NOT FOR PUBLIC RELEASE**  
To be used for joint planning  
purposes with YRDSB.








### Legend

 Castlemore PS

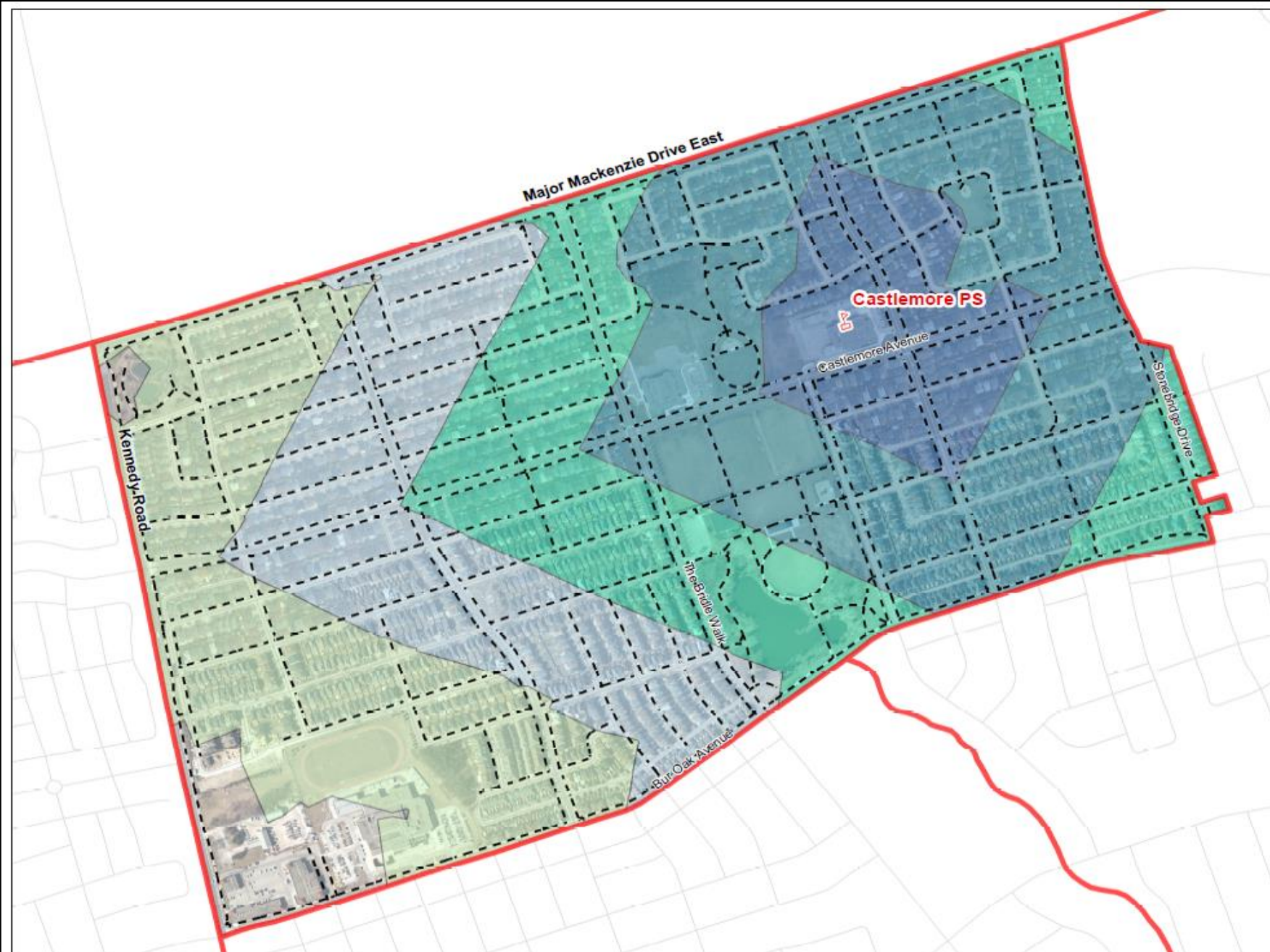
--- Sidewalk

#### Estimated Walking Times

-  0-5 mins
-  5-10 mins
-  10-15 mins
-  15-20 mins
-  20-25 mins

1:6,000  
0 0.05 0.1 0.2 0.3 Kilometers

Produced by Planning & Property  
Development Services, 2019  
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## Wayfinding Signage Identification Process continued

### Identification of closest intersections

- Continuous sidewalk network
- Along main walking/cycling route to school
- Signage should be highly visible
- Existing pole availability
- 3-4 locations for each distance (within a budget)
- Professional judgement based on community and experience
- Create signage implementation plan

# Wayfinding Signage Identification Process continued

## Signage Criteria

- Referenced OTM Book 5 for pedestrian crossing signs
  - Size 30 cm by 45 cm
  - Placed on far side of intersection where pedestrians would normally look to find sign
  - Should be facing pedestrians
  - Should not be distracting to drivers
  - Different colour than typical street signs

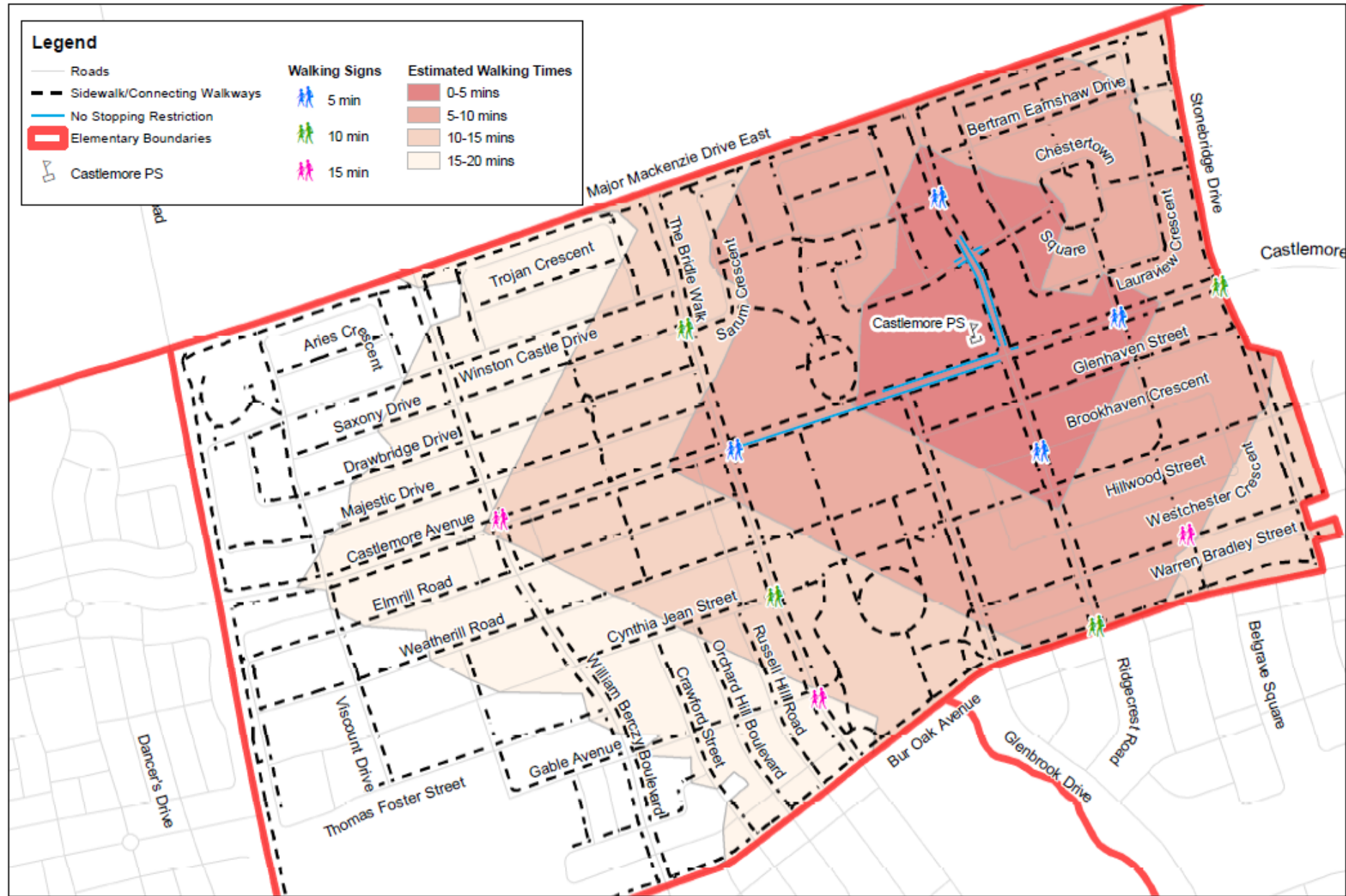


# Active School Travel Map Castlemore PS



## Legend

	Roads		5 min		0-5 mins
	Sidewalk/Connecting Walkways		10 min		5-10 mins
	No Stopping Restriction		15 min		10-15 mins
	Elementary Boundaries				15-20 mins
	Castlemore PS				

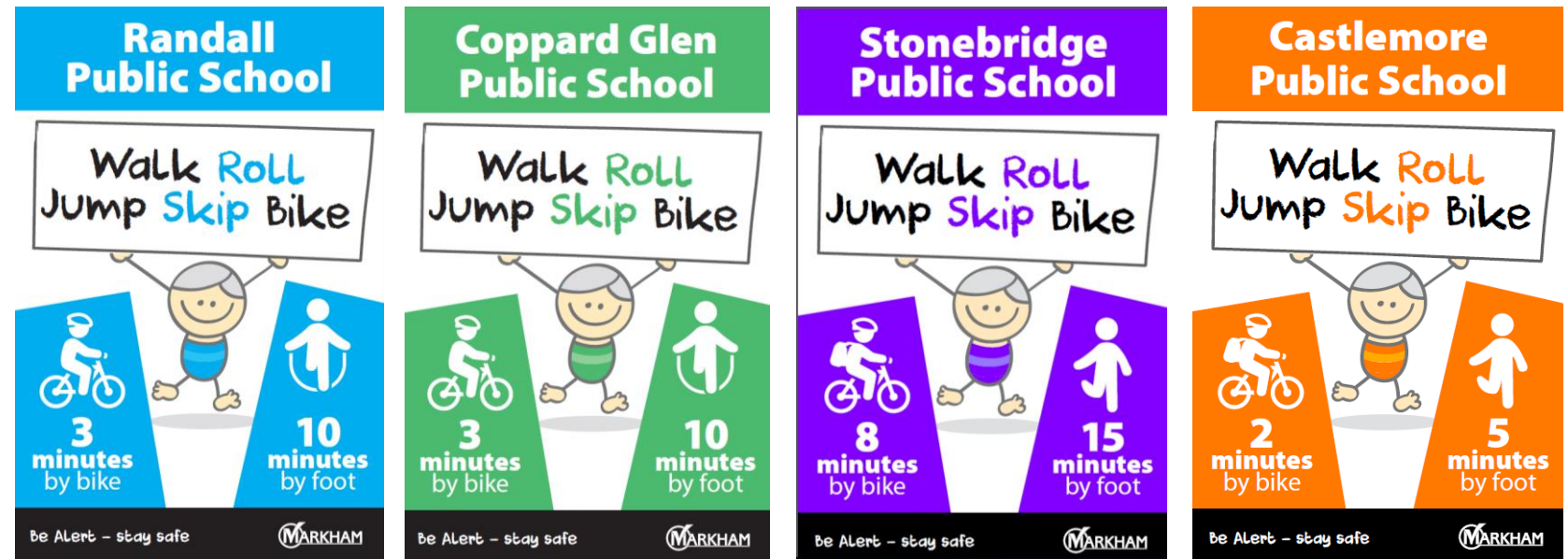


1:7,512

0 0.0475 0.095 0.19 0.285 Kilometers

# Wayfinding Signage Design Process

Brainstorm with City Communications  
Department on the design of the signage





# Wayfinding Signage Installed Examples



## Sidewalk Stencil Implementation Process

- Inspired by City of Toronto and Waterloo experience
- Conducted walkabout at school sites
- Location of stencil should be 400 – 500 m within school radius
- Continuous sidewalk network
- Along main walking route to school
- Highly visible
- Appropriate gap distance between driveways
- Professional judgement based on community and experience
- Create stencil installation plan





## Sidewalk Stencil Implementation Process

- Research types of activities appropriate for elementary students
- Identify paint colours
- Location Selection Criteria
  - approximately 400-500 m from the school
  - 6-8 ft. in length
  - roughly 50 m-150 m apart.
  - Locations were chosen based on neighborhood walkabout (typically long lawn spacing, parks or near fences)
- Acquire a Road Occupancy Permit through the City
  - Provide Traffic Management Plan
- Provide permit and letters to contractor

# Stencil Installation Plan



## Randall PS, City of Markham





# Sidewalk Stencil Installed Examples



# Project Costs

Wayfinding Signage	Sidewalk Stencil
<ul style="list-style-type: none"><li>• Approximately \$17 per sign (30cmx45cm)</li><li>• A total of 69 signs are installed*</li></ul>	<ul style="list-style-type: none"><li>• Approximately \$90.00 per stencil</li><li>• A total of 105 stencil are installed*</li><li>• Approximately 3 year lifespan (weather dependent)</li></ul>

\* For 7 schools only, 2 schools remained to be completed in Spring 2020

## Funding Sources

- York Region District School Board
- City of Markham (Cycling and Pedestrian Advisory Committee )
- Ontario Active School Travel Provincial Grant
- York Region (Transportation Services)

# Challenges

- Operations Department
  - Risk/Liability with use of “words”
- Durability of paint material
- Sidewalk replacement program – potentially lead to removal of stencil
- Knowing actual student routes
- Older neighbourhoods vs new neighbourhoods
- Data collection - effective and sustainable method
- Future maintenance





# Opportunities

## Immediate

- Group Walking
- Enhanced public realm and public awareness of walking/cycling
- Received positive feedback from parents, residents and councilors

## Future Opportunities

- Allow for student / parent input with signage/stencil locations
- Expand to more schools in Markham and York Region
- Cost effective and easy to implement

## Next Steps

- Continue to implement pilot program till June 2020
- Report to Green Communities Canada
- Evaluate results, determine which tier results in more active school travel
- Presentation to Board and City and/or Regional Council to get support and resources
  - Expand successful components to York Region/Catholic Schools
- Build School Board Active School Travel kit
- Seek out partnerships through private-public sector
- Share pilot experience

Questions?

# Thank you

If you have any questions, please contact  
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Fion Ho at [fho@markham.ca](mailto:fho@markham.ca)

